

General Household Survey

2002

Particulars	of the household		F	or office	use					
PSU number			F	Response details						
Dwelling unit number	er		Vi	sit no	Date (actual)	Result code	Next visit (planned)			
Physical identification	on of the dwelling unit/househol	d		2						
				3 4						
Telephone number of	of enumerated household (if any)	F	INAL RE	SULT					
Total number of per	sons in the household		c	omments	s and full details of all no	n-response/unu	sual circumstances			
Questionnaire no. fo	or this household (for persons n	o. 01 - 10 = 1, etc.)								
Households	at the selected dwell	ing								
Total number of hou	useholds at the selected dwelling	9								
Field staff			R	ESULT C	ODES (for response deta	ails)				
Interviewer	Number	Interview date		1 2 3	Completed Non-contact Refused)				
Supervisor	Number	Date checked		4	Partly complete No usable information		and give full details above response			
RSM / QA	Number	Date checked		5 6 7 8	Vacant dwelling Listing error Other	Oi aii non-	-iespolise			

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FLAP This section covers particulars of each person in the household

The following information must be obtained in respect of every person who normally resides in this household at least four nights a week.

Do not forget babies. If there are more than 10 persons in the household, use a second questionnaire.

		Person (re	espondent)	number							
	Ask who the <u>head</u> (or the <u>acting head)</u> of the household is	01 Head/ Acting head	02	03	04	05	06	07	08	09	10
A	First name and surname Write down first name and surname of each member of the household, starting with the head or acting head.										
	If more than one head or acting head, surname: take the oldest.										
	Write sideways if necessary.										
В	Has stayed here (in this household) for at least four nights on average per week during the last four weeks?										
	1 = YES	□ 1	☐ 1	□ 1	☐ 1	□ 1	□ 1	☐ 1	□ 1	□ 1	□ 1
	2 = No → End of questions for this person	☐ 2	2	□ 2	2	☐ 2	☐ 2	2	□ 2	☐ 2	□ 2
С	Is a male or a female?										
	1 = MALE	□ 1	<u> </u>	□ 1	<u> </u>	<u> </u>	□ 1	<u> </u>	□ 1	□ 1	□ 1
	2 = FEMALE	2	2	□ 2	□ 2	□ 2	□ 2	☐ 2	□ 2	□ 2	□ 2
D	How old is? (In completed years - In whole numbers) Less than 1 year = 00.										
Е	What population group does belong to?										
	1 = African/Black	□ 1	☐ 1	□ 1	☐ 1	□ 1	□ 1	☐ 1	□ 1	□ 1	□ 1
	2 = Coloured	2	2	2	_ 2	2	2	2	□ 2	□ 2	☐ 2
	3 = Indian/Asian	□ 3	<u> </u>	<u></u> 3	<u> </u>	<u></u> 3	<u></u> 3	□ 3	<u></u> 3	<u></u> 3	□ 3
	4 = WHITE	<u> </u>	<u> </u>	4	<u> </u>	4	4	4	4	4	<u> </u>
	5 = OTHER, <i>specify</i>	□ 5	□ 5	□ 5	<u> </u>	<u> </u>	<u> </u>	<u> </u>	☐ 5	<u> </u>	□ 5
F	Is there any other person residing in this household, than those already mentioned, who is not presently here?	☐ YES ☐ NO	<i>→ If</i> "YE	≣s" , Go ba	ck to A						

SECTION 1 This section covers particulars of each person in the household Start from the left (person number 01) and complete section 1 for each person in the household separately.

		01	02	03	04	05	06	07	08	09	10
1.1	What is's relationship to the head of the household? (I.e. to the person in column 1)										
	1 = Mark the head/acting head	<u> </u>	<u> </u>	<u> </u>	□ 1	<u> </u>	<u> </u>	□ 1	□ 1	□ 1	□ 1
	2 = Husband/wife/partner	<u> </u>	2	<u> </u>	<u> </u>	<u> </u>	2	□ 2	<u> </u>	□ 2	_ 2
	3 = Son/daughter/stepchild/adopted child	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	□ 3
	4 = Brother/sister	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	<u> </u>
	5 = FATHER/MOTHER	<u> </u>	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
	6 = Grandparent/great grandparent	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
	7 = GRANDCHILD/GREAT GRANDCHILD	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7
	8 = Other relative (e.g. in-laws or aunt/uncle)	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8	□ 8
	9 = Non-related persons	<u> </u>									
1.2.a	What is's present marital status?										
	1 = Married or living together as husband and wife	☐ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	☐ 1	□ 1	□ 1
	2 = Widow/Widower	2	☐ 2	☐ 2	☐ 2	2	2	2	☐ 2	☐ 2	☐ 2
	3 = DIVORCED OR SEPARATED \rightarrow Go to Q 1.3.a	□ 3	☐ 3	□ 3	□ 3	☐ 3	□ 3	□ 3	□ 3	□ 3	□ 3
	4 = Never married	☐ 4	□ 4	□ 4	□ 4	□ 4	☐ 4	□ 4	☐ 4	☐ 4	☐ 4
1.2.b	Does's spouse/partner live in this household?										
	1 = YES	<u> </u>	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	☐ 1	<u> </u>	<u> </u>
	$2 = No$ \rightarrow Go to Q 1.3.a	2	□ 2	□ 2	□ 2	□ 2	☐ 2	□ 2	□ 2	☐ 2	☐ 2
1.2.c	Which person is the spouse/partner of?										
	Give person number										
1.3.a	Is 's father still alive?										
	1 = YES	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No → Go to Q 1.4.a	2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	☐ 2	□ 2	2
	3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3

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		01	02	03	04	05	06	07	08	09	10
1.3.b	Is's father part of the household? 1 = YES 2 = NO → Go to Q 1.4.a	☐ 1 ☐ 2									
1.3.c	Which person is's father? Give person number										
1.4.a	Is 's mother still alive? 1 = YES 2 = No 3 = Don't know → Go to Q 1.5.a	□ 1 □ 2 □ 3	☐ 1 ☐ 2 ☐ 3	□ 1 □ 2 □ 3	☐ 1 ☐ 2 ☐ 3						
1.4.b	Is's mother part of the household? 1 = YES 2 = NO → Go to Q 1.5.a	□ 1 □ 2	☐ 1 ☐ 2	□ 1 □ 2	□ 1 □ 2	☐ 1 ☐ 2					
1.4.c	Which person is's mother? Give person number										
1.5.a	Can read in at least one language? 1 = YES 2 = No	☐ 1 ☐ 2									
1.5.b	Can write in at least one language? 1 = YES 2 = No	☐ 1 ☐ 2									
1.6.a	In the last seven days, did spend at least one hour fetching water for home use (not for sale)? 1 = YES 2 = NO → Go to Q 1.7.a	□ 1 □ 2									
1.6.b	How many hours did spend on fetching water in the last seven days?										

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		01	02	03	04	05	06	07	08	09	10
1.7.a	In the last seven days, did spend at least one hour fetching wood/dung for home use (not for sale)?										
	1 = YES	□ 1	□ 1	□ 1	<u> </u>	□ 1	<u> </u>	<u> </u>	□ 1	<u> </u>	<u> </u>
	$2 = No$ \rightarrow Go to Q 1.8	2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	☐ 2
1.7.b	How many hours did spend on fetching wood/dung in the last seven days?										

1.8	Do you know if there is a welfare office in your area?	
	1 = YES	<u> </u>
	2 = No	2
	3 = Don't know	□ 3
1.9	Who is the person who usually brings in the most money into the household?	
	Give person number and mark a box below	
	1 = If there is one person who brings in the highest amount, give the person number of this person and mark box 1	□ 1
	2 = If two persons or more bring in the same highest amount, give person number of the oldest of them and mark box 2	☐ 2
	3 = If the respondent does not know, give person number of the oldest person who brings in money and mark box 3	☐3
	4 = If no-one brings in money, give person number of the oldest person in the household and mark box 4	4

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EDUCATION

		01	02	03	04	05	06	07	08	09	10
1.10	What is the highest level of education that has completed?										
	00 = No schooling	O0	O0	<u> </u>	<u> </u>	□ 00	□ 00	O0	O0	O0	O0
	01 = GRADE R/0	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	<u> </u>	□ 01	□ 01
	02 = Sub A/Grade 1	02	□ 02	□ 02	□ 02	□ 02	□ 02	02	□ 02	□ 02	□ 02
	03 = Sub B/Grade 2	03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03
	04 = Grade 3/Standard 1	04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04
	05 = Grade 4/Standard 2	05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05
	06 = GRADE 5/STANDARD 3	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06
	07 = Grade 6/Standard 4	07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07
	08 = Grade 7/Standard 5	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08
	09 = Grade 8/Standard 6/Form 1	O9	□ 09	□ 09	□ 09	□ 09	□ 09	O9	□ 09	O9	□ 09
	10 = Grade 9/Standard 7/Form 2	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	□ 10
	11 = GRADE 10/STANDARD 8/FORM 3	<u> </u>	☐ 11	<u> </u>	□ 11	☐ 11	□ 11	<u> </u>	□ 11	□ 11	☐ 11
	12 = Grade 11/Standard 9/Form 4	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	13 = GRADE 12/STANDARD 10/FORM 5/MATRIC	☐ 13	☐ 13	□ 13	☐ 13	☐ 13	□ 13	☐ 13	☐ 13	☐ 13	□ 13
	14 = NTC I	<u> </u>	<u> </u>	<u> </u>	☐ 14	☐ 14	☐ 14	<u> </u>	<u> </u>	<u> </u>	☐ 14
	15 = NTC II	<u> </u>	☐ 15	☐ 15	☐ 15	☐ 15	☐ 15	<u> </u>	<u> </u>	<u> </u>	☐ 15
	16 = NTC III	☐ 16	☐ 16	☐ 16	☐ 16	□ 16	□ 16	<u> </u>	□ 16	☐ 16	□ 16
	17 = DIPLOMA/CERTIFICATE WITH LESS THAN GRADE 12/STD 10	□ 17	<u> </u>	□ 17	□ 17	□ 17	□ 17	□ 17	□ 17	□ 17	□ 17
	18 = DIPLOMA/CERTIFICATE WITH GRADE 12/STD 10	☐ 18	□ 18	□ 18	□ 18	□ 18	□ 18	□ 18	□ 18	□ 18	□ 18
	19 = Degree	<u> </u>	<u> </u>	☐ 19	<u> </u>	☐ 19	☐ 19	<u> </u>	□ 19	<u> </u>	□ 19
	20 = POSTGRADUATE DEGREE OR DIPLOMA	<u> </u>	<u> </u>	□ 20	<u>20</u>	□ 20	□ 20	<u> </u>	□ 20	<u> </u>	□ 20
	21 = OTHER (specify in column)	<u> </u>	<u> </u>	□ 21	☐ 21	□ 21	□ 21	<u> </u>	<u> </u>	<u> </u>	□ 21
	22 = Don't know	22	<u>22</u>	<u>22</u>	<u>22</u>	□ 22	☐ 22	<u>22</u>	<u>22</u>	<u>22</u>	□ 22
1.11	Is currently attending school or any other educational institution?										
	1 = YES → Go to Q 1.13	1	□ 1	☐ 1	□ 1	☐ 1	□ 1	□ 1	□ 1	□ 1	□ 1
	2 = No	2	2	□ 2	□ 2	□ 2	□ 2	_ 2	2	_ 2	□ 2

1.12

1.13

1 = YES

2 = No

Is it a correspondence/distance educational institution?

 \rightarrow Go to Q 1.16

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	01	02	03	04	05	06	07	08	09	10
What is the main reason why is currently not attending school or any other education institution?										
01 = Too old/young	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01
02 = HAS COMPLETED SCHOOL/EDUCATION	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02
03 = SCHOOL/EDUCATION INSTITUTION IS TOO FAR AWAY	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03
04 = No money for fees	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04
05 = HE/SHE IS WORKING (AT HOME OR JOB)	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05
06 = EDUCATION IS USELESS OR UNINTERESTING	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06
07 = ILLNESS	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07
08 = Pregnancy	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08
09 = FAILED EXAMS	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09
10 = GOT MARRIED	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10	□ 10
11 = FAMILY COMMITMENT (CHILD MINDING, ETC.)	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11
12 = OTHER, specify in column underneath	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12	□ 12
→ Go to Q 1.19										
Which of the following educational institutions does attend?										
Include distance and correspondence education	_									
1 = Pre-school (including day care, crèche, pre-primary)	1	1	1	1	1	1	1	1	1	1
2 = School	2	□ 2	□ 2	2	□ 2	☐ 2	☐ 2	2	2	2
3 = University	□ 3	□ 3	□ 3	□ 3	□ 3	☐ 3	□ 3	☐ 3	□ 3	□ 3
4 = Technikon	☐ 4	☐ 4	☐ 4	☐ 4	☐ 4	□ 4	□ 4	☐ 4	☐ 4	4
5 = College	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
6 = Adult basic education and training/literacy classes	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6
7 = Other adult educational classes	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7	□ 7
8 = Other than any of the above	_ 8	 8	 8	 8	 8	 8	 8	 8	_ 8	_ 8

1.14

7

□ 1

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	01	02	03	04	05	06	07	08	09	10
How long does it take to get to the school/educational institution where he/she attends?										
1 = Less than 15 minutes	□ 1	□1	□ 1	□ 1	□1	□ 1	□ 1	□1	□ 1	□ 1
2 = 15 - 30 MINUTES					 2			2	2	
3 = More than 30 minutes	☐ 3	☐3	☐ 3	☐ 3		 □ 3		3	☐ 3	☐ 3
4 = Don't know	☐ 4	☐ 4	☐ 4	☐ 4	<u> </u>	<u> </u>	<u> </u>	☐ 4	☐ 4	<u> </u>

Ask for all who are attending school any educational institution

1.16	What is the total amount of tuition fees paid for in a										
	year? Do not include the cost of uniforms, books and other learning materials.										
	01 = R1 – R100	□ 01	01	□ 01	<u> </u>	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01
	02 = R101 – R200	□ 02	02	□ 02	□ 02	02	□ 02	□ 02	□ 02	□ 02	□ 02
	03 = R201 – R300	□ 03	03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03
	04 = R301 – R500	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04
	05 = R501 – R1000	□ 05	05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05
	06 = R1001 – R2000	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06
	07 = R2001 – R3000	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07
	08 = R3001 – R4000	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08
	09 = R4001 – R8000	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09
	10 = R8001 – R12000	<u> </u>	□ 10	<u> </u>	<u> </u>	<u> </u>	□ 10				
	11 = More than R12000	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	□ 11	<u> </u>	□ 11	□ 11
	12 = None	<u> </u>	☐ 12	<u> </u>	<u> </u>	<u> </u>	□ 12				
	13 = Don't know	<u> </u>	<u> </u>	<u> </u>	<u> </u>	☐ 13	<u> </u>	<u> </u>	<u> </u>	<u> </u>	☐ 13
1.17	This academic year, has benefited from any exemptions and/or bursaries?										
	1 = YES	□ 1	☐ 1	□ 1	□ 1	☐ 1	☐ 1	□ 1	□ 1	□ 1	□ 1
	2 = No	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2
	3 = Don't know	☐ 3	☐ 3	□ 3	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	□ 3

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		01	02	03	04	05	06	07	08	09	10
1.18	During the past 12 months, what problems, if any, did experience at the school(or other educational institution)?	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	YES NO	Yes No
	1 = Lack of books	□ 1 □ 2	□ 1 □ 2	1 🗌 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	2 = Poor teaching	□ 1 □ 2	□ 1 □ 2	1 🗌 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	3 = Lack of teachers	□ 1 □ 2	□ 1 □ 2	1 🗌 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	4 = Facilities in bad condition	□ 1 □ 2	□ 1 □ 2	1 🗌 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	5 = Fees too high	□ 1 □ 2	□ 1 □ 2	1 🗌 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	6 = Classes too large	□ 1 □ 2	□ 1 □ 2	1 🗌 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	7 = Other, specify in column	□ 1 □ 2	□ 1 □ 2	1 🗌 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2

HEALTH

Ask for everyone

1.19	Is covered by a medical aid or medical benefit scheme or other private health insurance?											
	1 = YES	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	
	2 = No	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	Ì
	3 = Don't know	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	
1.20	During the past month, did suffer from any illnesses or injuries?											
	1 = YES	☐ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	
	$2 = No$ \rightarrow Go to Q 1.29	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	□ 02	

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		C)1	02		03		04		05		06		07		07 08		09		1	0
1.21	What sort of illnesses or injuries did suffer from? Was it																				
	01 = Flu or acute respiratory tract infection	YES	No		No	YES	No	YES	No	YES	No	-	No	YES	No	_	No	YES	No	YES	No
	02 = Diarrhoea		<u> </u>		_		2	<u> </u>	<u> </u>				□ 2		2		2		<u> </u>	_	2
	03 = Severe trauma (e.g. due to violence, motor vehicle accident, gunshot, assault, beating)	□1 □1	☐ 2 ☐ 2		☐ 2 ☐ 2	□ 1 □ 1	☐ 2 ☐ 2		☐ 2 ☐ 2		☐ 2 ☐ 2		☐ 2 ☐ 2	□ 1 □ 1	☐ 2 ☐ 2	□1 □1	☐ 2 ☐ 2		☐ 2 ☐ 2		□ 2 □ 2
	04 = TB or severe cough with blood	□ 1	□2	□1	□2	□1	□2	□1	□ 2	l□₁	□2	□ 1	□2	П1	□ 2	□ 1	□2	П1	□2	□1	\square_2
	05 = Abuse of alcohol or drugs			ш.	\square 2 \square 2							_			\square 2		_		\square 2	ш.	
	06 = Depression or mental illness									_				\prod_{1}^{1}							
	07 = Diabetes			<u> </u> 1		\Box 1		\Box_1				_									
	08 = High or low blood pressure		<u> </u>	<u> </u>			☐ 2	<u></u> 1	2		2		2	□ 1	<u> </u>	<u></u> 1	☐ 2	□ 1	2	<u> </u> 1	2
	09 = HIV/AIDS	□1	□ 2	□1	□ 2	□ 1	□ 2	□ 1	□ 2	□ 1	□ 2	□1	□ 2	□ 1	□ 2	□1	□ 2	□ 1	□ 2	□ 1	□ 2
	10 = Other sexually transmitted disease	□ 1	□ 2	□ 1	□ 2	□ 1	□ 2	□ 1	□ 2	□ 1	□ 2	□ 1	□ 2	□ 1	□ 2	□1	□ 2	□ 1	□ 2	□ 1	□ 2
	11 = Other illness or injury	□ 1	2		□ 2	□ 1	□ 2	□ 1	□ 2	□ 1	2	□ 1	□ 2	□ 1	2	□1	□ 2	□ 1	□ 2	□ 1	□ 2
1.22	During the past month, did consult a health worker such as a nurse, doctor or traditional healer as a result of illness or injury?																				
	1 = YES		01		01						01		01				01				01
	$2 = No$ \rightarrow Go to Q 1.28		02		02		02		02		02		02		02		02		02		02
1.23	What kind of health worker was it? If more than one consultation, take the most recent.																				
	1 = Nurse] 1		1] 1] 1] 1		1] 1] 1] 1] 1
	2 = Doctor		2		2] 2] 2		2		2] 2	_] 2] 2		-
	3 = MEDICAL SPECIALIST		3		3] 3] 3		3		3		_] 3] 3		-
	4 = PHARMACIST/CHEMIST	_] 4] 4		-		4				-	_] 4] 4		-
	5 = DENTIST		5] 5] 5	_	5		5] 5		5] 5		_
	6 = Spiritual Healer (Church related)	_] 6] 6] 6		6] 6] 6] 6		-
	7 = Traditional healer		7		7		7		7		7		7		_] 7		7		-
	8 = Any other health care provider Including psychologist, physiotherapist, chiropractor, homeopath, optometrist		8 [8		8 [8 [8		8		8 [] 8		8 [8
	9 = Don't know		9		9] 9] 9		9		9		9		9		9		9

+

1.24

				Questionna	ire iD			J <u>L</u>]		
	01	02	03	04	05	06	07	08	09	10		
Where did the consultation take place? If more than one consultation, ask about the most recent one.												
Public sector (i.e. government, provincial or community institution)												
01 = Hospital	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	□ 01	<u> </u>	□ 01		
02 = CLINIC	□ 02	□ 02	<u> </u>	□ 02	□ 02	□ 02	□ 02	□ 02	<u> </u>	□ 02		
03 = OTHER IN PUBLIC SECTOR, specify	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03		
Private sector (including private clinics, surgery, private hospitals and sangomas)												
04 = HOSPITAL	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04		
05 = CLINIC	□ 05	□ 05	□ 05	☐ 05	□ 05	□ 05	□ 05	☐ 05	<u> </u>	□ 05		
06 = PRIVATE DOCTOR/SPECIALIST	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06		
07 = Traditional healer	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07		
08 = Pharmacy/chemist	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08		
09 = HEALTH FACILITY PROVIDED BY EMPLOYER	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09		
10 = ALTERNATIVE MEDICINE, E.G. HOMEOPATHIST	□ 10	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		
11 = Other in private sector, <i>specify</i>	□ 11	<u> </u>	<u> </u>	□ 11	□ 11	□ 11	□ 11	□ 11	☐ 11	☐ 11		
12 = Don't know	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		
What problems, if any, were experienced by during this particular visit to a health worker?	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	YES NO		
1 = Facilities not clean	1 2	□1□2	□1□2	□1□2	□1□2	□1□2	□1□2	□1□2	□1□2	□1□2		
2 = Long waiting time	1 2	1 2	1 <u></u> 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2		
3 = Opening times not convenient	1 2	□ 1 □ 2	□ 1 □ 2	□1□2	□1□2	□1□2	□ 1 □ 2	□1□2	□ 1 □ 2	□ 1 □ 2		
4 = Too expensive	1 2	□ 1 □ 2	□ 1 □ 2	□1□2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2		
5 = Drugs that were needed, not available	1 2	□ 1 □ 2	□ 1 □ 2	□1□2	□1□2	□1□2	□1□2	□1□2	□ 1 □ 2	□1□2		
6 = Staff rude or uncaring or turned patient away	1 2	1 <u></u> 2	1 <u></u> 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2		
7 = Incorrect diagnosis	1 2	1 <u></u> 2	1 <u></u> 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2		
8 = Other, specify in column	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	_ 1 _ 2	□ 1 □ 2		

1.25

+ Questionnaire ID +

		01	02	03	04	05	06	07	08	09	10
1.26	How satisfied was with the service he/she received? 1 = Very satisfied 2 = Somewhat satisfied 3 = Neither satisfied nor dissatisfied 4 = Somewhat dissatisfied 5 = Very dissatisfied 6 = Don't know	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6									
1.27	Did have to pay for this service? 1 = YES 2 = NO 3 = DON'T KNOW → Go to Q 1.29	☐ 1 ☐ 2 ☐ 3									
Ask (only if "No" to Q 1.22										
1.28	Why did not consult any health worker during the past month? 1 = Too EXPENSIVE 2 = Too FAR 3 = NOT NECESSARY 4 = DON'T KNOW 5 = OTHER, specify in column underneath	☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5									

12

Ask for everyone in the household

Read out: I am now going to ask about disabilities experienced by any persons within the household.

		01	02	03	04	05	06	07	08	09	10
1.29	Is limited in his/her daily activities, at home, at work or at school, because of a long-term physical, sensory, hearing, intellectual, or psychological condition, lasting six months or more?										
	1 = YES	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	$2 = No \rightarrow \textbf{Go to Q1.31}$	□ 02	<u> </u>	☐ 02	<u> </u>	<u> </u>	<u> </u>	□ 02	☐ 02	<u>02</u>	<u> </u>
1.30	 What difficulty or difficulties does have? Is it 1 = Sight (blind/severe visual limitation) 2 = Hearing (deaf, profoundly hard of hearing) 3 = Communicating (speech impairment) 4 = Physical (e.g. needs wheel chair, crutches or prosthesis; limb or hand usage limitation) 5 = Intellectual (serious difficulties in learning, mental retardation) 6 = Emotional (behavioural, psychological problems) 7 = Other, specify in column 	1 2 1 2 1 2 1 2 1 2 1 2	1 2 1 2 1 2 1 2 1 2	1 2 1 2 1 2 1 2 1 2 1 2	1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2	1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2	1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2	1 2 1 2 1 2 1 2 1 2	YES NO	1 2 1 2 1 2 1 2 1 2	1 2 1 2 1 2 1 2 1 2
1.31	During the past 12 months, did make use of a welfare office or services?										
	1 = YES 2 = NO 3 = DON'T KNOW \rightarrow Go to section 2	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3

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Questionnaire ID

	01	02	03	04	05	06	07	08	09	10
Which of the following services/assistance was in need of?										
a. Social worker										
1 = YES	□ 1	□ 1	□ 1	□ 1	<u> </u>	<u> </u>	☐ 1	□ 1	□ 1	□ 1
2 = No	2	☐ 2	□ 2	☐ 2	2	2	☐ 2	☐ 2	☐ 2	□ 2
3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
b. Social grant										
1 = YES	□ 1	□ 1	□ 1	□ 1	<u> </u>	<u> </u>	<u> </u>	□ 1	□ 1	□ 1
2 = No	2	□ 2	□ 2	□ 2	2	2	□ 2	□ 2	□ 2	□ 2
3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
c. Poverty relief/Job creation project										
1 = YES	□ 1	□ 1	□ 1	□ 1	□ 1	<u> </u>	□ 1	□ 1	□ 1	□ 1
2 = No	2	2	☐ 2	☐ 2	☐ 2	☐ 2	□ 2	□ 2	☐ 2	☐ 2
3 = Don't know	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
Ask only if there is a "YES" in any part of Q 1.32										
How satisfied was with the service/assistance rendered at the welfare office?										
1 = Very satisfied	□ 1	□ 1	□ 1	□ 1	□ 1	□ 1	☐ 1	☐ 1	□ 1	□ 1
2 = Somewhat satisfied	☐ 2	□ 2	□ 2	□ 2	☐ 2	□ 2	□ 2	□ 2	□ 2	☐ 2
3 = Neither satisfied nor dissatisfied	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	☐ 3	□ 3	□ 3	□ 3
4 = Somewhat dissatisfied	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	☐ 4	□ 4	□ 4	□ 4
5 = Very dissatisfied	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
6 = Don't know	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6	□ 6

14

1 1	,	1	1	

SECTION 2 This section covers activities of household members aged 15 and above in the last seven days, unemployment and non-economic activities.

Ask for all household members aged 15 and above. It is very important that you try to ask these questions of each person themselves if at all possible.

Read out: Now I am going to ask some questions about activities in the last seven days for each household member aged 15 and above

		01	02	03	04	05	06	07	08	09	10
2.0 Interviewer Is the pers 1 = YES 2 = No	to answer on him/herself responding to questions?	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	□ 1 □ 2
	seven days, did do any of the following even for only one hour? Show prompt card 2.	YES NO	Yes No	YES NO	YES NO	Yes No	YES NO	YES NO	Yes No	Yes No	YES NO
himself/ Examples: Si guarding cars	do any kind of business, big or small, for herself or with one or more partners? elling things, making things for sale, repairing things, s, brewing beer, hairdressing, crèche businesses, taxi sport business, having a legal or medical practice, etc.	<u>□</u> 1 <u>□</u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2			
any payı Examples: a	work for a wage, salary, commission or ment in kind (excl. domestic work)? regular job, contract, casual or piece work for pay, ange for food or housing.	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u> </u>	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	□1 □2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2
	work <u>as a domestic worker</u> for a wage, salary, ayment in kind?	<u>□</u> 1 <u>□</u> 2	□1 □2	□1 □2	□1 □2	<u>□</u> 1 <u>□</u> 2	<u>□</u> 1 <u>□</u> 2	□1 □2	<u>□</u> 1 <u>□</u> 2	□1 □2	<u>□</u> 1 <u>□</u> 2
Examples: H	paid in a family business of any kind? elp to sell things, make things for sale or exchange, counts, cleaning up for the business, etc. Don't count ework.	<u>□</u> 1 <u>□</u> 2	<u></u> 1 <u></u> 2	<u> </u>	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	□1 □2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2
food gar	work on his/her own or the family's plot, farm, rden, cattle post or kraal or help in growing oduce or in looking after animals for the bld?	<u></u> 1 <u></u> 2	<u> </u>	<u>1</u> <u>2</u>	<u>1</u> <u>2</u>	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u> </u>	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2
Examples: pl	loughing, harvesting, looking after livestock.										
	construction or major repair work on his/her ne, plot, cattle post or business or those of ly?	<u>1</u> 2	<u></u> 1 <u></u> 2	<u> </u>	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u>1</u> 2	<u> </u>	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2
	ny fish, prawns, shells, wild animals or other sale or family food?	<u>□</u> 1 <u>□</u> 2	□1 □2	□1 □2	□1 □2	<u>□</u> 1 <u>□</u> 2	<u>□</u> 1 <u>□</u> 2	□1 □2	<u></u> 1 <u></u> 2	<u>□</u> 1 <u>□</u> 2	□1 □2
h) Beg for	money or food in public?	□1 □2	□1 □2	□1 □2	□1 □2	□1 □2	□1 □2	<u></u> 1 <u></u> 2	<u></u> 1 <u></u> 2	□1 □2	□1 □2

If "YES" for a person to any part of Question 2.1 \rightarrow Go to Q 2.3 for that person.

If all "No" for a person, continue with next question.

Questionnaire ID

		01	02	03	04	05	06	07	08	09	10
2.2	If "No" to all parts of Question 2.1 Even though did not do any of these activities in the last seven days, does he/she have a job, business, or other economic or farming activity that he/she will definitely return to? For agricultural activities, the off season in agriculture is not a temporary absence. 1 = YES 2 = No →Go to Q 2.10	☐ 1 ☐ 2	☐ 1	☐ 1 ☐ 2	□ 1 □ 2						
2.3	Read out: You said was doing these activities during the last seven days (or was temporarily absent). Refer to Q 2.1 or Q 2.2 What kind of work did do in his/her main job during the last seven days (or usually does, even if he/she was absent in the last seven days)? Give occupation or job title. Work includes all the activities mentioned earlier Record at least two words: Car sales person, Office cleaner, Vegetable farmer, Primary school teacher, etc. For agricultural work on own/family farm/plot, state whether for own use or for sale mostly. What were's main tasks or duties in this job?										
	Examples: Selling fruit, repairing watches, keeping accounts, feeding and watering cattle. Code box for office use										

		01	02	03	04	05	06	07	08	09	10
2.5	What is the name of's place of work? For government or large organisations, give the name of the establishment and branch or division: e.g. Education Dept – Rapele Primary School; ABC Gold Mining, Maintenance Div. Write 'Own house' or 'No fixed location', if relevant.										
2.6	What are the main goods and services produced at's place of work? What are its main functions? Examples: Repairing cars, Selling commercial real estate, Sell food wholesale to restaurants, Retail clothing shop, Manufacture electrical appliances, Bar/ restaurant, Primary Education, Delivering newspapers to homes.										
	CODE BOX FOR OFFICE USE										

					01	02	03	04	05	06	07	08	09	10
2.7	Inc		salary/pay at his/h llowances and bonu											
			e figures, without an or "Don't know"→	•	<u></u>				l .				<u></u>	
• •				GO 10 Q 2.9										
2.8	Is t	<i>ly if amount giv</i> e this	n in Q 2.7											
		1 = Per week			□ 1	<u> </u>	□ 1	☐ 1	<u> </u>	□ 1	☐ 1	□ 1	□ 1	□ 1
	2	2 = Per month			2	_ 2	2	_ 2	2	2	_ 2	2	2	2
	3	3 = Annually			□ 3	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	☐ 3	□ 3	□ 3	□ 3
2.9	On	ly if "None", "Ref	FUSE" or " Don't kno	ow" in Q 2.7										
	the	correct income	Make sure the resp column (weekly, mo mark the applicable	onthly, annually) on										
		Weekly	Monthly	Annually										
	01	None	None	None	□ 01	□ 01	□ 01	□ 01	□ 01	<u> </u>	□ 01	□ 01	□ 01	□ 01
	02	R1 - R46	R1 - R200	R1 - R2 400	02	02	02	02	02	02	02	02	02	02
	03	R47 - R115	R201 - R500	R2 401 - R6 000	03	<u> </u>	<u> </u>	<u> </u>	<u></u> 03	03	03	<u> </u>	0 3	□ 03
	04	R116 - R231	R501 – R1 000	R6 001 - R12 000	<u> </u>	<u></u> 04	<u> </u>	<u> </u>	□ 04	<u> </u>				
	05	R232 - R346	R1 001 - R1 500	R12 001 - R18 000	<u> </u>	05	☐ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	<u> </u>
	06	R347 = R577	R1 501 = R2 500	R18 001 - R30 000	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06
	07	R578 - R808	R2 501 - R3 500	R30 001 - R42 000	□ 07	<u> </u>	□ 07	□ 07	□ 07	<u> </u>	□ 07	□ 07	□ 07	<u> </u>
	80	R809 - R1 039	R3 501 - R4 500	R42 001 - R54 000	08	08	08	08	□ 08	08	08	08	08	08
	09	R1 040 - R1 386	R4 501 - R6 000	R54 001 - R72 000	<u> </u>	O9	O9	O9	<u> </u>	<u> </u>	O9	O9	O9	09
	10	R1 387 - R1 848	R6 001 - R8 000	R72 001 - R96 000	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>				
	11	R1 849 - R2 540	R8 001 - R11 000	R96 001 - R132 000	□ 11	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	☐ 11	<u> </u>
	12	R2 541 - R3 695	R11 001 - R16 000	R132 001 - R192 000	12	<u> </u>	<u> </u>	<u> </u>	12	12	<u> </u>	<u> </u>	<u> </u>	12
	13	R3 696 - R6 928	R16 001 - R30 000	R192 001 - R360 000	<u> </u>	13	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	14	R6 929 OR MORE	R30 001 OR MORE	R360 001 OR MORE	14	<u> </u>	<u> </u>	<u> </u>	<u> </u>	14	<u> </u>	☐ 14	<u> </u>	<u> </u>
	15	Don't know	Don't know	Don't know	<u> </u>	15	<u> </u>	<u> </u>	<u> </u>	<u> </u>				
	16	REFUSE	REFUSE	REFUSE	<u> </u>	<u> </u>	<u> </u>	<u> </u>	☐ 16	<u> </u>	<u> </u>	☐ 16	<u> </u>	<u> </u>

→ Go to Section 3

Qu	4				חו
UI	esu	on	mai	ıre	ıv

The following questions cover unemployment and non-economic activities

Ask for all household members aged 15 and above who did not work and were not absent from work (i.e. for those whose answer on Q 2.2 = 2).

Read out: Now I am going to ask some questions about whether you (.....) wanted and were (was) available for any of the types of work mentioned earlier

		01	02	03	04	05	06	07	80	09	10
2.10	Why did not work during the past seven days?										
	01 = Has found a job, but is only starting at a definite date in the future \rightarrow Go to Q 2.14	<u> </u>	□ 01	☐ 01	<u> </u>	<u> </u>	☐ 01				
	02 = LACK OF SKILLS OR QUALIFICATIONS FOR AVAILABLE JOBS	□ 02	<u> </u>	□ 02	<u> </u>	□ 02	□ 02	□ 02	□ 02	<u> </u>	□ 02
	03 = Scholar or student <u>and</u> prefers not to work	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03
	04 = Housewife/homemaker <u>and</u> prefers not to work	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04	□ 04
	05 = RETIRED AND PREFERS NOT TO SEEK FORMAL WORK	□ 05	05	<u> </u>	□ 05	□ 05	□ 05	□ 05	<u> </u>	<u> </u>	□ 05
	06 = ILLNESS, INVALID, DISABLED OR UNABLE TO WORK (HANDICAPPED)	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	☐ 06	☐ 06	<u> </u>	□ 06
	07 = Too young or too old to work	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07	□ 07
	08 = Seasonal worker, e.g. fruit picker, wool-shearer	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08	□ 08
	09 = CANNOT FIND SUITABLE WORK (SALARY, LOCATION OF WORK OR CONDITIONS NOT SATISFACTORY)		□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09	□ 09
	10 = CONTRACT WORKER, E.G. MINE WORKER RESTING ACCORDING TO CONTRACT	<u> </u>	□ 10	<u> </u>	<u> </u>	□ 10					
	11 = RECENTLY RETRENCHED	<u> </u>									
	12 = OTHER REASON	<u> </u>									
2.11	If a suitable job is offered, will accept it?										
	1 = YES	<u> </u>	<u> </u>	<u> </u>	□ 1	<u> </u>	□ 1	□ 1	□ 1	<u> </u>	<u> </u>
	2 = No	_ 2	_ 2	_ 2	□ 2	_ 2	□ 2	□ 2	2	_ 2	_ 2
	$3 = Don't \text{ know}$ $\Rightarrow Go \text{ to } Q \text{ 2.14}$	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3	□ 3
2.12	How soon can start work?										
	1 = WITHIN A WEEK	□ 1	□ 1	□ 1	□ 1	<u> </u>	□ 1	□ 1	□ 1	<u> </u>	□ 1
	2 = WITHIN TWO WEEKS	2	2	□ 2	□ 2	□ 2	□ 2	□ 2	□ 2	_ 2	2
	3 = WITHIN FOUR WEEKS	☐ 3	☐ 3	□ 3	□ 3	☐ 3	□ 3	□ 3	□ 3	☐ 3	□ 3
	4 = LATER THAN FOUR WEEKS FROM NOW	<u> </u>	☐ 4	☐ 4	☐ 4	<u> </u>	☐ 4	☐ 4	☐ 4	4	☐ 4
	5 = Don't know	□ 5	□ 5	□ 5	□ 5	<u> </u>	□ 5	<u> </u>	□ 5	□ 5	□ 5

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		01	02	03	04	05	06	07	08	09	10
13	During the past four weeks, has taken any action	Yes No	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO
	1 = to look for any kind of work	□ 1 □ 2	12	1 2	□ 1 □ 2	□ 1 □ 2	1 2	□ 1 □ 2	☐ 1 ☐ 2	□ 1 □ 2	□ 1 □ 2
	2 = to start any kind of business	□ 1 □ 2	1 2	1 2	□ 1 □ 2	□ 1 □ 2	1 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
SK 1	k for everyone who has come to Question 2.10 (all persons unemployed or not economically active)										
14	Has ever worked before?										
	1 = YES	□ 1	□ 1	□ 1	☐ 1	□ 1	<u> </u>	□ 1	□ 1	□ 1	□ 1
	$2 = No$ \rightarrow Go to Q 2.16	□ 2	2	2	2	2	2	2	☐ 2	2	□ 2
15	How long ago was it since last worked?										
	01 = 1 WEEK - LESS THAN 1 MONTH	□ 01	□ 01	01	□ 01	01	01	□ 01	□ 01	□ 01	□ 01
	02 = 1 MONTH - LESS THAN 2 MONTHS	□ 02	□ 02	□ 02	□ 02	□ 02	02	□ 02	□ 02	□ 02	□ 02
	03 = 2 MONTHS - LESS THAN 3 MONTHS	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03	□ 03
	04 = 3 MONTHS - LESS THAN 4 MONTHS	□ 04	□ 04	□ 04	□ 04	□ 04	04	□ 04	□ 04	□ 04	□ 04
	05 = 4 MONTHS - LESS THAN 5 MONTHS	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05	□ 05
	06 = 5 MONTHS - LESS THAN 6 MONTHS	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06	□ 06

07

08

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□ 08

09

10

11

07 = 6 MONTHS - LESS THAN 1 YEAR

08 = 1 YEAR - LESS THAN 2 YEARS 09 = 2 YEARS - LESS THAN 3 YEARS

10 = 3 YEARS OR MORE

11 = Don't know

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		01	02	03	04	05	06	07	80	09	10
2.16	How does support him/herself?	YES NO									
	1 = Did odd jobs during the past seven days	□ 1 □ 2	12	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	1 2	1 2	1 2	□ 1 □ 2
	2 = Supported by persons in the household	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	☐ 1 ☐ 2	□ 1 □ 2	□ 1 □ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	□ 1 □ 2
	3 = Supported by persons not in the household	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	☐ 1 ☐ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2
	4 = Supported by charity, church, welfare, etc.	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	☐ 1 ☐ 2	□ 1 □ 2
	5 = Unemployment Insurance Fund (UIF)	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	□ 1 □ 2	□ 1 □ 2
	6 = Savings or money previously earned	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	□ 1 □ 2	□ 1 □ 2
	7 = Old age or disability pension	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	□ 1 □ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	□ 1 □ 2	□ 1 □ 2
	8 = Other sources, e.g. bursary, study loan, <i>specify in column</i>	1 2	12	12	□ 1 □ 2	□ 1 □ 2	12	12	12	□ 1 □ 2	☐ 1 ☐ 2
	If "YES" to response category 1										
	\rightarrow Go back to Q 2.1 for that person										

SECTION 3 This section covers information regarding children ever born

The following information must be obtained in respect of every woman aged between 12 and 50 years. For each woman record the total number of children ever born alive. Include all children born alive, (i.e all those who are still living, whether or not they live in the household, and those who are dead). Do not include stillbirths and children adopted by the mother. Start with the last born and strictly follow the birth order. **Do not forget babies.**

If there is no woman in the household, go to section 4.

Read out: I am now going to ask regarding mothers in this household

3.0.1	Is there any woman in this household aged between 12 and 50 years, who	
	has ever given birth?	
	1 = Yes	片:
	2 = No End of this section. Go to Section 4	2
3.0.2	How many women in this household aged between 12 and 50 years have ever given birth?	
3.0.3	What are the names of the women who have ever given birth?	Person number
	1.Name of the first woman	
	2.Name of the second woman	
	3.Name of the third woman	amprimi proportional proportional proportional proportional proportional proportional proportional proportional
	4.Name of the fourth woman	
	5.Name of the fifth womanGive person number	

<u>Remember</u>: If there are more than 3 women aged between 12 and 50 years in the household, who have ever given birth, you will need another questionnaire.

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Read out: I am now going to ask each woman questions regarding all the children she has ever had.

Record the name of the woman and her personal number, as indicated on the flap. Record births by each woman on a separate form.

First name of woman.....Person number

		Male	Female	Total
3.1.1	How many children (live births) have you ever given			
	birth to?			
3.1.2	How many of your children are still alive?			
3.1.3	How many children (live births) have you had in the			
	past 12 months			

Read out: Now, I am going to ask you questions regarding each of the live births you have ever had, starting with the most recent

			Child number								
	If there are more than 10 children born to one woman, continue on the next form and change the child numbers (ie, 01=11 and so on) Record twins on separate columns	01 Start with the last born	02	03	04	05	06	07	08	09	10
3.1.4	First name and surname (Write down the first name of each child born alive, starting with the last born. Strictly follow the birth order) First name:										
3.1.5	Is still alive ? 1 = YES 2 = No Go to 3.1.10	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2
3.1.6	If alive, Is a male or a female? 1 = MALE 2 = FEMALE	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2
3.1.7	How old is? (In completed years - In whole numbers) Less than 1 year = 00.										

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		01	02	03	04	05	06	07	08	09	10
.1.8	What was 's date of birth? (Write down the year, month and day of birth in the space provided for each child. The year must be a 4 digit number). MM DD										
.1.9	Is currently a member of this household? 1 = YES 2 = No Go to 3.1.13	☐ 1 ☐ 2									
1.10	If dead, Was a male or a female? 1 = Male 2 = FEMALE	☐ 1 ☐ 2									
1.11	How old was when he/she died? (In completed years - In whole numbers) Less than 1 year = 00.										
1.12	When did 's death occur? (Write down the date of death as indicated) MM DD										
	or all children ever born to the woman	T		·			1		1		
1.13	Where was born? 1 = IN A HOSPITAL 2 = AT A CLINIC 3 = ELSEWHERE	☐ 1 ☐ 2 ☐ 3									
1.14	Was the birth of registered? 1 = YES	☐ 1 ☐ 2	□ 1 □ 2	☐ 1 ☐ 2							
1.15	Why was the birth of not registered? 1 = FAR DISTANCE 2 = LACK OF KNOWLEDGE 3 = DOES NOT SEEM IMPORTANT	☐ 1 ☐ 2 ☐ 3	□ 1 □ 2 □ 3	□ 1 □ 2 □ 3	☐ 1 ☐ 2 ☐ 3						

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Read out: I am now goin	g to ask each woman	questions regarding	g all the children she	has ever had
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Record the name of the woman and her personal number, as indicated on the flap. Record births by each woman on a separate form.

First name of woman.....Person number

		Male	Female	Total
3.2.1	How many children (live births) have you ever given birth to?			
3.2.2	How many of your children are still alive?			
3.2.3	How many children (live births) have you had in the past 12 months			

Read out: Now, I am going to ask you questions regarding each of the live births you have ever had, starting with the most recent

			Child number									
	If there are more than 10 children born to one woman, continue on the next form and change the child numbers (ie, 01=11 and so on) Record twins on separate columns	01 Start with the last born	02	03	04	05	06	07	08	09	10	
3.2.4	First name and surname (Write down the first name of each child born alive, starting with the last born. Strictly follow the birth order) First name:											
3.2.5	Is still alive ? 1 = YES 2 = No	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	
3.2.6	If alive, Is a male or a female? 1 = Male 2 = FEMALE	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	
3.2.7	How old is? (In completed years - In whole numbers) Less than 1 year = 00.											

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			01	02	03	04	05	06	07	08	09	10
3.2.8	What was 's date of birth? (Write down the year, month and day of birth in the space provided for each child. The year must be a 4 digit number).	YYY MM DD										
3.2.9	Is currently a member of this household? 1 = YES 2 = No Go to 3.2.13		☐ 1 ☐ 2	□ 1 □ 2	☐ 1 ☐ 2	☐ 1 ☐ 2						
3.2.10	If dead, Was a male or a female? 1 = Male 2 = FEMALE		☐ 1 ☐ 2									
3.2.11	How old was when he/she died? (In completed years - In whole numbers) Less than 1 year = 00.											
3.2.12	(YYY MM DD										
	or all children ever born to the woman			T				1				
3.2.13	Where was born? 1 = In A HOSPITAL 2 = AT A CLINIC 3 = ELSEWHERE		☐ 1 ☐ 2 ☐ 3									
3.2.14	Was the birth of registered? 1 = YES End of section 3 for this child 2 = No		☐ 1 ☐ 2	□ 1 □ 2	☐ 1 ☐ 2	☐ 1 ☐ 2						
3.2.15	Why was the birth of not registered? 1 = FAR DISTANCE 2 = LACK OF KNOWLEDGE 3 = DOES NOT SEEM IMPORTANT		☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	□ 1 □ 2 □ 3	□ 1 □ 2 □ 3	☐ 1 ☐ 2 ☐ 3					

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Read out: I am now going to ask each woman questions regarding all the children she has ever had.

Record the name of the woman and her personal number, as indicated on the flap. Record births by each woman on a separate form.

First name of woman.....Person number

		Male	Female	Total
3.3.1	How many children (live births) have you ever given birth to?			
3.3.2	How many of your children are still alive?			
3.3.3	How many children (live births) have you had in the past 12 months			

Read out: Now, I am going to ask you questions regarding each of the live births you have ever had, starting with the most recent

			Child number								
	If there are more than 10 children born to one woman, continue on the next form and change the child numbers (ie, 01=11 and so on) Record twins on separate columns	01 Start with the last born	02	03	04	05	06	07	08	09	10
3.3.4	First name and surname (Write down the first name of each child born alive, starting with the last born. Strictly follow the birth order) First name:										
3.3.5	Is still alive ? 1 = YES 2 = No	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2
3.3.6	If alive, Is a male or a female? 1 = MALE 2 = FEMALE	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2
3.3.7	How old is? (In completed years - In whole numbers) Less than 1 year = 00.										

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		01	02	03	04	05	06	07	08	09	10
3.3.8	What was 's date of birth? (Write down the year, month and day of birth in the space provided for each child. The year must be a 4 digit number). MM DD						N 10 10 10 10 10 10 10 10 10 10 10 10 10				
3.3.9	Is currently a member of this household? 1 = YES 2 = No Go to 3.3.13	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	□ 1 □ 2					
3.3.10	If dead, Was a male or a female? 1 = MALE 2 = FEMALE	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2					
3.3.11	How old was when he/she died? (In completed years - In whole numbers) Less than 1 year = 00.										
3.3.12	When did 's death occur? (Write down the date of death as indicated) MM DD										
	or all children ever born to the woman			1			1 1		1		1
3.3.13	Where was born? 1 = IN A HOSPITAL 2 = AT A CLINIC 3 = ELSEWHERE	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3					
3.3.14	Was the birth of registered? 1 = YES End of section 3 for this child 2 = No	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2	☐ 1 ☐ 2					
3.3.15	Why was the birth of not registered? 1 = FAR DISTANCE 2 = LACK OF KNOWLEDGE 3 = DOES NOT SEEM IMPORTANT	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3	☐ 1 ☐ 2 ☐ 3					

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SECTION 4 This section covers information regarding the household.

Ask a responsible adult in the household

4.1	Indicate the type of main dwelling and other dwelling that the household occupies?	Main dwelling	Other dwelling
	01 = DWELLING/HOUSE OR BRICK STRUCTURE ON A SEPARATE STAND OR YARD OR ON FARM	□ 01	☐ 01
	02 = Traditional dwelling/Hut/Structure made of	□ 02	□ 02
	TRADITIONAL MATERIALS	□ 03	□ 03
	03 = FLAT OR APARTMENT IN A BLOCK OF FLATS	 04	 04
	04 = Town/Cluster/Semi-detached house (Simplex, Duplex or Triplex)	 □ 05	_ □ 05
	05 = Unit in retirement village	☐ 06	☐ 06
	06 = Dwelling/House/Flat/room in backyard	☐ 07	☐ 07
	07 = Informal dwelling/Shack in backyard	 08	 08
	08 = Informal dwelling/Shack not in backyard, E.G. In an informal/squatter settlement or on		_
	FARM	O9	□ 09
	09 = ROOM/FLATLET	□ 10	□ 10
	10 = Caravan/Tent	☐ 11	□ 11
	11 = OTHER, <i>specify</i>		

4.2	Thinking back five years ago, what type of dwelling/dwellings did this household occupy?	Main dwelling	Other dwelling
	01 = DWELLING/HOUSE OR BRICK STRUCTURE ON A SEPARATE STAND OR YARD OR ON FARM	□ 01	□ 01
	02 = Traditional dwelling/Hut/Structure made of	□ 02	□ 02
	TRADITIONAL MATERIALS	□ 03	□ 03
	03 = FLAT OR APARTMENT IN A BLOCK OF FLATS	— 04	 04
	04 = Town/Cluster/Semi-detached house (Simplex, Duplex or Triplex)	□ 05	□ 05
	05 = Unit in retirement village	☐ 06	☐ 06
	06 = Dwelling/House/Flat/room in backyard	☐ 07	☐ 07
	07 = Informal dwelling/Shack in backyard	☐ 08	□ 08
	08 = INFORMAL DWELLING/SHACK NOT IN BACKYARD, E.G. IN AN INFORMAL/SQUATTER SETTLEMENT OR ON		
	FARM	□ 09	□ 09
	09 = ROOM/FLATLET	10	<u> </u>
	10 = CARAVAN/TENT	 11	
	11 = OTHER, <i>specify</i>	 ∏ 12	 □ 12
	12 = HOUSEHOLD DID NOT EXIST	L 12	

4.3	What is the main material used for the roof and the walls of the main dwelling?	Roof	Walls
	Mark one code in each column.		
	01 = Bricks	01	□ 01
	02 = CEMENT BLOCK/CONCRETE	02	□ 02
	03 = CORRUGATED IRON/ZINC	□ 03	□ 03
	04 = Wood	□ 04	□ 04
	05 = PLASTIC	05	□ 05
	06 = CARDBOARD	□ 06	□ 06
	07 = MIXTURE OF MUD AND CEMENT	□ 07	□ 07
	08 = Wattle and daub	□ 08	□ 08
	09 = TILE	□ 09	□ 09
	10 = Mud	□ 10	□ 10
	11 = Thatching	<u> </u>	<u> </u>
	12 = Asbestos	<u> </u>	<u> </u>
	13 = OTHER, specify	☐ 13	☐ 13
	14 = NOT APPLICABLE	☐ 14	☐ 14
4.4	In what condition are the roof and the walls of the main dwelling?	Roof	Walls
	1 = Very weak	□ 1	□ 1
	2 = Weak	_ 2	2
	3 = Needs minor repairs	3	3
	4 = Good	4	4
	5 = Very good	5	5

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4.5	Is the dwelling	
4.5		
	1 = Owned and fully paid off	
	2 = Owned, but not yet fully paid off (e.g. with a mortgage)	
	3 = Rented	∐ 3
	4 = Occupied rent-free as part of employment contract of family member	□ 4
	5 = Occupied rent-free not as part of employment contract of family member	□ 5
	6 = Other, specify	□ 6
4.6	What is the total number of rooms in the dwelling(s) that the household occupies?	
	Give the total number of rooms, including living rooms, bedrooms and kitchens, but excluding bathrooms and toilets.	
4.7	Did any member of this household receive a government housing subsidy, such as RDP housing subsidy, to obtain this dwelling or any other dwelling? Do not include housing subsidies for government employees.	
	1 = YES	□ 1
	2 = NO	□2
	3 = Don't know	
	3 - DON I KNOW	

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Ask only if Q 4.8 = 01, 02, 03 or 06 (e.g. tap/piped water), otherwise go to Q 4.14

4.11	How often do you get interruptions in your piped water supply?	
	1 = DAILY	□ 1
	2 = WEEKLY	
	3 = MONTHLY	3
	4 = 6 MONTHLY	4
	5 = YEARLY	5
	$6 = ALMOST NEVER$ \rightarrow Go to Q 4.14	□ 6
4.12	What normally causes the interruption?	
	1 = Burst pipes	<u> </u>
	2 = PUMP NOT WORKING	□ 2
	3 = GENERAL MAINTENANCE	☐ 3
	4 = NOT ENOUGH WATER IN THE SYSTEM (DEMAND TOO HIGH)	☐ 4
	5 = WATER ONLY DELIVERED AT FIXED TIMES	□ 5
	6 = Non-payment for services (CUT OFF) → Go to Q 4.14	□ 6
	7 = VANDALISM	□ 7
	8 = OTHER, <i>specify</i>	8
	9 = Don't know	9
4.13	The last time it happened, when was the problem rectified?	
	1 = THE SAME DAY	□ 1
	2 = DURING THE SAME WEEK	□ 2
	3 = DURING THE SAME MONTH	☐ 3
	4 = LONGER THAN MONTH, <i>specify</i>	☐ 4

4.8 What is the household's main source of water? Mark one code only 01 01 = PIPED (TAP) WATER IN DWELLING 02 02 = PIPED (TAP) WATER ON SITE OR IN YARD □ 03 03 = NEIGHBOUR'S TAP → Go to Q 4.10 □ 04 04 = BOREHOLE ON SITE □ 05 05 = RAIN-WATER TANK ON SITE □ 06 06 = PUBLIC TAP □ 07 07 = WATER-CARRIER/TANKER 80 08 = BOREHOLE OFF SITE/COMMUNAL 09 09 = FLOWING WATER/STREAM/RIVER 10 = Dam/Pool/Stagnant water 11 = WELL 12 = Spring 13 = OTHER, specify ☐ 13

Ask if water is not in dwelling, yard or site, otherwise go to Q 4.10.

4.9	How long does it take members of this household to get to the water source?	
	1 = 0 - 14 MIN	□ 1
	2 = 15 - 29 MIN	<u> </u>
	3 = 30 - 44 MIN	□ 3
	4 = 45 - 59 MIN	□ 4
	5 = 60 MIN OR MORE	□ 5
4.10	The water from the main source	YES NO
	1 = Is it safe to drink?	□ 1 □ 2
	2 = Is it clear?	12
	3 = Does it taste good?	12
	4 = Is it free from odours?	□ 1 □ 2

4.14	Does this household have a connection to the MAINS electricity supply?	
	1 = YES	□ 1
	2 = No	2

4.15	What is the main source of energy/fuel for this household?			
	energy/ruer for this household?	Cooking	Heating	Lighting
	01 = ELECTRICITY FROM MAINS	01	□ 01	□ 01
	02 = ELECTRICITY FROM GENERATOR	□ 02	□ 02	□ 02
	03 = GAS	□ 03	□ 03	□ 03
	04 = Paraffin	□ 04	□ 04	□ 04
	05 = Wood	□ 05	□ 05	
	06 = COAL	□ 06	□ 06	
	07 = CANDLES		□ 07	□ 07
	08 = Animal dung	□ 08	□ 08	
	09 = Solar energy	□ 09	□ 09	□ 09
	10 = Отнек, <i>specify</i>	<u> </u>	□ 10	<u> </u>
	11 = NONE	<u> </u>	<u> </u>	<u> </u>

4.16	Thinking back five years ago, did this household have a connection to the MAINS electricity supply, then?	
	1 = YES	□ 1
	2 = No	□ 2
	3 = Household did not exist	□ 3
	4 = Don't know	4

4.17	What type of toilet facility is available for this household? Mark only one, the main toilet	In dwelling	On site	Off site
	1 = FLUSH TOILET CONNECTED TO A PUBLIC SEWAGE SYSTEM	<u> </u>	<u> </u>	<u> </u>
	2 = FLUSH TOILET CONNECTED TO A SEPTIC TANK	<u> </u>	<u>22</u>	□ 23
	3 = CHEMICAL TOILET		□ 32	□ 33
	4 = PIT LATRINE WITH VENTILATION PIPE		<u></u>	☐ 43
	5 = PIT LATRINE WITHOUT VENTILATION PIPE		□ 52	□ 53
	6 = BUCKET TOILET		□ 62	☐ 63
	7 = None \rightarrow Go to Q 4.20			☐ 7 3

4.21	Does this household have a landline telephone in the dwelling?	
	1 = YES	□ 1
	2 = No	□ 2
4.22	Is there a cellular telephone available to this household for regular use?	
	1 = YES	□ 1
	2 = No	<u>2</u>

3 = More than 5 minutes (more than 500m) □ 3 Ask if answer to Q 4.17 is "BUCKET TOILET". Otherwise Go to Q 4.20

2 = 2 MINUTES BUT LESS THAN 5 MINUTES (200M - 500M)

How far is the nearest toilet facility to which the household

Ask if toilet is "On SITE" or "OFF SITE". Otherwise Go to Q 4.19

1 = LESS THAN 2 MINUTES (LESS THAN 200M)

4.19	How frequently is it removed?	
	1 = Once a week or more often	□ 1
	2 = ABOUT ONCE A FORTNIGHT	□ 2
	3 = ABOUT ONCE A MONTH	□ 3
	4 = LESS OFTEN THAN ONCE A MONTH	□ 4

Ask for all households

has access?

4.20	How is the refuse or rubbish of this household taken care of?	
	1 = REMOVED BY LOCAL AUTHORITY AT LEAST ONCE A WEEK	□ 1
	2 = REMOVED BY LOCAL AUTHORITY LESS OFTEN THAN ONCE A WEEK	2
	3 = REMOVED BY COMMUNITY MEMBERS AT LEAST ONCE A WEEK	□ 3
	4 = REMOVED BY COMMUNITY MEMBERS LESS OFTEN THAN ONCE A WEEK	4
	5 = COMMUNAL REFUSE DUMP/COMMUNAL CONTAINER	□ 5
	6 = OWN REFUSE DUMP	□ 6
	7 = No rubbish removal	□ 7
	8 = Other, specify	8 🗌

Ask if answer is "No" to both Q 4.21 and Q 4.22. Otherwise Go to Q4.25

4.23	How far does it take from here, to the nearest accessible telephone, using your usual means of transport?	
	1 = 0 - 14 MIN	□ 1
	2 = 15 - 29 MIN	<u> </u>
	3 = 30 – 44 MIN	□ 3
	4 = 45 – 59 MIN	□ 4
	5 = 60 MIN OR MORE	□ 5

Ask for all households

Questionnaire ID

4.24	Thinking back five years ago, did this household have a landline telephone in the dwelling then?	
	1 = YES	□ 1
	2 = No	□ 2
	3 = Household did not exist	☐ 3
	4 = Don't know	4

□ 1

___2

4.25	How does this household receive most of its mail/post?	
	1 = DELIVERED TO THE DWELLING	□ 1
	2 = DELIVERED TO A POST BOX/PRIVATE BAG	2
	3 = THROUGH FRIEND OR NEIGHBOUR	□3
	4 = Through shop	☐ 4
	5 = Through school	□ 5
	6 = Through workplace	□6
	7 = Through authority	□ 7
	8 = DO NOT RECEIVE MAIL	□8
	9 = OTHER, <i>specify</i>	□ 9

	Questionnaire ID							
4	4.26 What means of transport are usually, or would usually be used by members of this household to get to the nearest of each of these facilities?							
F	If more than one means distance acility	On	Dort, take	the one	used ove	Own	OTHER,	
		FOOT	1700	(PUBLIC)	Trouit	TRANS- PORT	specify below	
а	Food market	<u> </u>	<u></u>	□ 3	□ 4	□ 5	☐ 6	
b	Public transport	□ 1	□ 2	□ 3	□ 4	□ 5	□ 6	
С	Pre-Primary/Pre-school centre	1	2	□ 3	□ 4	□ 5	□ 6	
d	Primary school	□ 1	□ 2	□ 3	□ 4	□ 5	□ 6	
е	Secondary school	□ 1	□ 2	□ 3	□ 4	□ 5	□ 6	
f	Clinic	□ 1	□ 2	□ 3	□ 4	□ 5	□ 6	
g	Hospital	□ 1	□ 2	□ 3	□ 4	□ 5	□ 6	
h	Post office or post office agent	1	2	□3	□ 4	□ 5	□ 6	
i	Welfare office	<u> </u>	□ 2	□ 3	□ 4	□ 5	□ 6	

If "Other" in Q 4.26, specify:

4.	How long in minutes does it take or would it take, from here to reach the nearestusing the usual means of transport?							
Facility		0 - 14 MIN	15 - 29 MIN	30 - 44 MIN	45 - 59 MIN	60 MIN OR MORE	Don't KNOW	
а	Food market	□ 1	□ 2	□ 3	□ 4	□ 5	□ 6	
b	Public transport	<u> </u>	□ 2	□ 3	□ 4	□ 5	□ 6	
С	Pre-Primary/Pre-school centre	□ 1	2	3	□ 4	□ 5	□ 6	
d	Primary school	<u> </u>	□ 2	□ 3	□ 4	□ 5	□ 6	
е	Secondary school	<u> </u>	2	□ 3	☐ 4	□ 5	□ 6	
f	Clinic	□ 1	□ 2	□ 3	□ 4	□ 5	□ 6	
g	Hospital	<u> </u>	□ 2	□ 3	□ 4	□ 5	□ 6	
h	Post office or post office agent	□ 1	2	□ 3	□ 4	□ 5	□ 6	
i	Welfare office	□ 1	2	□ 3	□ 4	□ 5	□ 6	

Questionnaire ID		·			+

4.28	Does this household have access to land that is, or could be, used for agricultural purposes?	
	1 = YES	<u> </u>
	2 = No → Go to Q 4.32	2
4.29	How many hectares of land, for agricultural purposes, if any, does the household have access to? Exclude communal grazing land	
	1 = LESS THAN 5.000 m^2 (5.000 m^2 is approximately one soccer field)	1
	$2 = 5.000 \text{M}^2 - 9.999 \text{M}^2$	□ 2
	3 = 1 BUT LESS THAN 5 HA	□ 3
	4 = 5 BUT LESS THAN 10 HA	□ 4
	5 = 10 BUT LESS THAN 20 HA	□ 5
	6 = 20 HA OR MORE	□ 6
	7 = Don't know	□ 7
4.30	On what basis does the household have access to the land?	
	1 = OWNS THE LAND	□ 1
	2 = RENTS THE LAND	2
	3 = Sharecropping	□ 3
	4 = Tribal authority	□ 4
	5 = OTHER, specify	☐ 5
	6 = Don't know	□ 6

4.31	What farming activities, if any, take place on the land? Is it?	Yes No
	1 = Field crops	1 2
	2 = Horticulture	1 2
	3 = Livestock	□ 1 □ 2
	3 = Poultry	□ 1 □ 2
	5 = Orchards	□ 1 □ 2
	6 = Other, (Specify)	□ 1 □ 2

Ask for all households

4.32	Did the household receive a government land grant to obtain a plot of land for residence or for farming?	
	1 = YES	□ 1
	2 = No	□ 2
	3 = Don't know	□ 3
4.33	Does the household own any cattle or other large livestock?	
	1 = YES	□ 1
	2 = No → Go to Q 4.35	□ 2
4.34	How many head of cattle and other large livestock are currently owned by the household?	
4.35	Does the household own any sheep, goats and other medium size animals?	
	1 = YES	□ 1
	2 = No → Go to Q 4.37	☐ 2
4.36	How many sheep, goats and other medium size animals are currently owned by the household?	

	Questionnaire ID			
				_
4.37	Does the household own a ducks, etc (but excluding cl	• • •	as chickens,	
	1 = YES			□ 1
	2 = No	\rightarrow Go to	Q 4.39	2
4.38	How many chicken, ducks the household?	, etc. are current	ly owned by	
				1
4.39	Does the household own	any of the follow	ing?	YES NO
	01 = Car or truck			
	02 = Motorcycle			1 2
	03 = Tractor			1 2
	04 = Plough			1 2
	05 = Television			1 2
	06 = Bicycle			□ 1 □ 2
	07 = Radio			□ 1 □ 2
	08 = Bed			□ 1 □ 2
	09 = Watch or clock			□ 1 □ 2
	10 = Books			□ 1 □ 2
4.40	In the past 12 months, did hungry because there was	•	•	
	1 = Never			□ 1
	2 = SELDOM			□ 2
	3 = SOMETIMES			□ 3
	4 = OFTEN			<u> </u>
	5 = ALWAYS			□ 5

4.41	In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?	
	1 = Never	□ 1
	2 = SELDOM	
	3 = Sometimes	
	4 = OFTEN	
	5 = ALWAYS	5
4.42	In the past 12 months, is there any young person, aged 5 - 17, who has left this household to live on the streets?	
	1 = YES	<u> </u>
	2 = No	□ 2
	3 = Don't know	□ 3
4.43	Does any member of this household receive any of the following Welfare Grants?	YES NO
	1 = Old age pension	
	2 = Disability grant	
	3 = Child support grant	
	4 = Care dependency grant	∐1 ∐2
	5 = Foster care grant	
	6 = Grant in aid	∐1 ∐2
	7 = Social relief	<u> </u>
4.44	What is the main source of income for this household?	
	1 = Salaries and/or wages	☐ 1
	2 = REMITTANCES	□ 2
	3 = PENSIONS AND GRANTS	□ 3
	4 = SALES OF FARM PRODUCTS	☐ 4
	5 = OTHER NON-FARM INCOME	□ 5
	6 = No INCOME	□ 6

Questionnaire ID			+
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4.45	What was the total household expenditure in the last month?	
	Include everything that the household and its members spent money on, including food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.	
	01 = R 0 – R 399	□ 01
	02 = R 400 – R 799	<u>02</u>
	03 = R 800 – R 1 199	□ 03
	04 = R 1 200 – R 1 799	□ 04
	05 = R 1 800 – R 2 499	<u> </u>
	06 = R 2 500 – R 4 999	□ 06
	07 = R 5 000 – R 9 999	□ 07
	08 = 10 000 or more	□ 08
	09 = Don't know	□ 09
	10 = Refuse	<u> </u>

Questionnaire ID

Please read as you show the prompt card

Now, I am now going to ask you questions regarding your physical safety
and that of other members of your household. In some of the questions I will
show you a prompt card, which has eleven choices "00" to "10" describing
the level of your feelings about safety or satisfaction. Kindly point out the
level that best describes your feelings.

4.46	Regarding your own safety, how safe do you feel if you are walking in this area at night?	
	1 = VERY SAFE	□ 1
	2 = RATHER SAFE	2
	3 = RATHER UNSAFE	3
	4 = VERY UNSAFE	4
4.47	Thinking about your physical safety in your neighbourhood, how safe do you and other members of the household feel living here?	
	(Ask respondent to point out the answer on a prompt card) 01 = 10 (COMPLETELY SAFE) 02 = 09 03 = 08 04 = 07 05 = 06 06 = 05 07 = 04 08 = 03 09 = 02 10 = 01	01 02 03 04 05 06 07 08 09 11

4.48	During the past 12 months, have you or any member of this household been subjected to the following incidents?	
	Have you or any member of this household 1 = had things stolen 2 = been harassed or threatened by a household member 3 = been harassed or threatened by someone outside the household 4 = been sexually molested by a household member 5 = been sexually molested by someone out side the household 6 = been beaten up or hurt by a household member 7 = been beaten up or hurt by someone outside the household	YES NO
4.49	Taking everything into account, how satisfied are you with public safety these days? (Ask respondent to point out the answer on a prompt card) 01 = 10 (COMPLETELY SATISFIED) 02 = 09 03 = 08 04 = 07 05 = 06 06 = 05 07 = 04 08 = 03 09 = 02 10 = 01 11 = 00 (COMPLETELY DISSATISFIED)	01 02 03 04 05 06 07 08 09 10 11

Ouestionnaire II	٦

P	lease	read	α
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Now, in the following questions, I am going to ask you whether you agree with several statements dealing with general problems of life. Please tell me if you completely agree, somewhat agree, somewhat disagree or strongly disagree with the statement.

4.50	Would you agree with the statement that, you can't do much to change most of the difficulties we face today?	
	1 = COMPLETELY AGREE	□ 1
	2 = SOMEWHAT AGREE	<u> </u>
	3 = SOMEWHAT DISAGREE	□ 3
	4 = STRONGLY DISAGREE	□ 4
4.51	Would you agree with the statement that, you often feel lonely?	
	1 = COMPLETELY AGREE	<u> </u>
	2 = SOMEWHAT AGREE	2
	3 = SOMEWHAT DISAGREE	☐ 3
	4 = STRONGLY DISAGREE	□ 4
4.52	Would you agree with the statement that, you don't really enjoy your work?	
	1 = COMPLETELY AGREE	<u> </u>
	2 = SOMEWHAT AGREE	2
	3 = SOMEWHAT DISAGREE	□ 3
	4 = STRONGLY DISAGREE	□ 4

4.53	Would you agree with the statement that, life has become so complicated today that you almost can't find your way?	
	1 = COMPLETELY AGREE	□1
	2 = SOMEWHAT AGREE	□ 2
	3 = SOMEWHAT DISAGREE	☐ 3
	4 = STRONGLY DISAGREE	□ 4
4.54	Would you agree with the statement that, you are very optimistic about the future?	
	1 = COMPLETELY AGREE	□ 1
	2 = SOMEWHAT AGREE	□ 2
	3 = SOMEWHAT DISAGREE	□ 3
	4 = STRONGLY DISAGREE	□ 4
4.55	Would you agree with the statement that, in order to get ahead nowadays you are forced to do things that are not correct?	
	1 = COMPLETELY AGREE	□1
	2 = SOMEWHAT AGREE	□ 2
	3 = SOMEWHAT DISAGREE	□ 3
	4 = STRONGLY DISAGREE	

+ Questionnaire ID

Please tell me how satisfied you are with your life in 4.56 general. (Ask respondent to point out the answer on a prompt card) 01 01 = 10 (COMPLETELY SATISFIED) □ 02 02 = 09□ 03 03 = 08 □ 04 04 = 0705 05 = 0606 = 05□ 07 07 = 04□ 08 08 = 0309 09 = 0210 = 0111 = 00 (COMPLETELY DISSATISFIED)

End of interview.

Thank the respondent!

Interviewer to answer questions on next page.

4.57	Indicate the column number of the person who answered the questions in Section 5	
4.58	In what language was the main part of the interview conducted?	
	01 = AFRIKAANS 02 = ENGLISH 03 = ISINDEBELE/SOUTH NDEBELE/NORTH NDEBELE 04 = ISIXHOSA/XHOSA 05 = ISIZULU/ZULU 06 = SEPEDI/NORTHERN SOTHO 07 = SESOTHO/SOUTHERN SOTHO/SOTHO 08 = SETSWANA/TSWANA 09 = SISWATI/SWAZI 10 = TSHIVENDA/VENDA 11 = XITSONGA/TSONGA	□ 01 □ 02 □ 03 □ 04 □ 05 □ 06 □ 07 □ 08 □ 09 □ 10 □ 11
	12 = Other, specify	∐ 12

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FOR PROCESSING

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HQ CHECKING	3.
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